

# What is Home?

Based on the exhibition *Finding Home* presented at Photoville 2017 by Pulitzer Center & Time

Students will explore ideas of “home” in connection to refugees worldwide and homelessness locally by looking closely at the images and text from *Finding Home*.

## Students will be able to:

- Analyze text and images in order to synthesize information and reflect on the question: What is home?
- Compare and contrast their ideas of home with the “home” portrayed in the media, *Finding Home*.
- Evaluate and revise their ideas and connections to this topic by discussing the details in the text and images.

## Part 1: Intro

1. Deposit a set of prompts to your students and ask them to jot down their responses on post-its
  - What is home?
  - What is essential to home?
  - If you lose that thing that is essential, how do you feel?
  - What does it look like when you don't have a home?
2. Turn & Talk. Pair students up in partners and small groups to discuss their responses. Ask students to look for common themes and differences amongst their responses.
3. Tell your students that you will work together as a class to come up with a definition of “home.” Ask each group to share a few of their findings. Document these findings on the board, grouping similar themes together.
4. Based on this class discussion, ask each student to write a 1-2 sentence definition of home.
5. Frame the topic by sharing, “We’re going to be looking closely at people who have had to leave their homes.”
6. Optional discussion topics:
  - Reasons for loss of home locally and globally.
  - Definitions of “refuge” and “refugee”
  - Is it possible to feel “at home” in a place that is not home?

**Authors:** Educators Brenna McLaughlin, Eliseo Rivera, Anna Knutson with Fareed Mostoufi (Pulitzer Center)

**Featuring photography and reporting by** Aryn Baker, Lynsey Addario and Francesca Trianni

**Grade Level:** 6th - 12th grade

**Subjects:** Humanities, Photography

**Time Required:** 90 minutes

## Materials Needed:

- [Finding Home Image Bank](#)
- Post-its
- [See Think Wonder](#) guide
- Text from *Finding Home*. Select an excerpt fit for your students.
  - [Finding Home Stories](#)
  - [Additional Reporting](#)
- [@findinghome](#) Instagram

## Standards Addressed:

CCSS-ELA-Literacy-CCRA.R1  
CCSS.ELA-LITERACY.CCRA.R.7  
CCSS.ELA-LITERACY.CCRA.SL.1

## Additional Resources:

[photoville.com/edu](http://photoville.com/edu)

2017 Photoville Education Day was proudly supported by the NYC Mayor's Office of Media & Entertainment



# What is Home?

Based on the exhibition *Finding Home*  
presented at Photoville 2017 by Pulitzer Center & Time

---

## Part 2: Activity

1. Select one or two images from *Finding Home* to practice a See/Think/Wonder inquiry with students.
  2. Provide an excerpt of the *Finding Home* articles. Have students respond to the following questions independently and prepare to share their responses with the class.
    - What ideas about “home” emerge?
    - Point to where and how the text does this.
  3. Direct students to the *Finding Home* Instagram account (@findinghome). Ask them to choose one image that reflects “home” to them. Have students respond to the following See/Think/Wonder questions independently and prepare to share their responses with the class.
    - What do you see?
    - What do you think about that?
    - What does it make you wonder?
- 

## Part 3: Reflection

1. Ask students to reflect and write a response to the activity.
    - After reading the text and viewing the images, how has your definition of home changed
    - What in the text and the images changed your thinking?
- 

## Part 4: Extension

1. Use Instagram Stories to document your own “home” experiences for a day. Capture 15 moments that define your home. Share your Instagram feeds with with the us by taking a picture and emailing it to [education@unitedphotoindustries.com](mailto:education@unitedphotoindustries.com).
2. If Instagram and phones are not available to every student, provide square post-its and ask them to draw scenes of their “home”. Display in a collection to create a class Instagram gallery.
3. Discuss this topic locally and connect this to policy.
  - Who is finding home in our communities?
  - How can we help?
4. Arrange a free Skype session with the journalists of *Finding Home* through the Pulitzer Center.